

CHALLENGE EDUCATION MOVIE GUIDES				
THE LORD OF THE RINGS 1				
LESSON PLAN	LEVEL	GENERAL COMPETENCE	COMMUNICATIVE LANGUAGE COMPETENCE	ACTIVITIES STRATEGIES AND PROCESSES
1	Upper-Intermediate B2	Ability to learn (study skills: to maintain attention to the presented information)	Grammatical competence (categories: passive voice)	Aural reception. Oral production
2	Elementary A2	Knowledge of the world (describing people: parts of the body, clothes, physical description)	Lexical and semantic competence (describing people)	Oral production. Written production. Spoken interaction. Audio visual reception. Viewing comprehension
3	Beginner A1	Knowledge of the world (objects: furniture, household goods, rooms)	Lexical and semantic competence (vocabulary from the scene: nouns inside a house, furniture, food, objects, rooms)	Visual reception. Written production
4	Beginner A1	Knowledge of the world (events: birthday parties)	Grammatical competence (present continuous)	Audio visual reception. Oral production. Written production.
5	Elementary A2	Ability to learn (study skills: to make rapid and frequent use of the language learnt)	Lexical and semantic competence (personal pronouns, possessive adjectives and possessive pronouns)	Spoken interaction. Oral production. Audio visual reception. Aural reception. Written production
6	Intermediate + B1+	Ability to learn (study skills: to cooperate in pairs and group work)	Phonological competence (intonation, sentence stress, rhythm). Orthographic and orthoepic competence (punctuation marks and their conventions of use)	Audio visual reception. Written production. Written interaction. Aural reception
7	Intermediate B1	Ability to learn (study skills: to maintain attention to the presented information)	Lexical and semantic competence (reference)	Audio visual reception. Aural reception. Oral production. Written production
8	Elementary A2	Knowledge of the world (objects: vegetables)	Lexical and semantic competence (vegetables). Pragmatic and functional competence (microfunctions: expressing likes and dislikes)	Oral production. Written production. Audio visual reception



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9	Elementary A2	Ability to learn (study skills: to maintain attention to the presented information)	Lexical and semantic competence (indefinite pronouns)	Oral production. Audio visual reception. Aural reception
10	Intermediate B1	Ability to learn (Heuristic skills: finding and understanding new information)	Lexical and semantic competence (word formation)	Aural reception. Oral production. Visual reception
11	Pre-Intermediate A2+	Existential competence (personality factors: memorising ability)	Lexical and semantic competence (general vocabulary from the scene)	Oral production. Spoken interaction. Audio visual reception. Written production
12	Intermediate B1	Existential competence (personality factors: moods)	Lexical and semantic competence (moods). Pragmatic and functional competence (interaction schemata: establish common agreement on goals)	Oral production. Spoken interaction. Audio visual reception
13	Upper- Intermediate B2	Ability to learn (general phonetic awareness and skills: understanding of sound perception and production applicable to new language learning)	Phonological competence (intonation, stress). Orthographic and orthoepic competence (reading aloud imitating characters' intonation)	Audio visual reception. Oral production. Visual reception. Aural reception
14	Intermediate B1	Existential competence (being in love)	Pragmatic and functional competence (agreeing, disagreeing). Lexical and semantic competence (things that can be resigned for love)	Oral production. Spoken interaction. Audio visual reception
15	Upper-Intermediate B2	Knowledge of the world (occupational domain: SWOT analysis)	Pragmatic and functional competence (interaction schemata: establish common knowledge of the current situation)	Written production. Spoken interaction. Audio visual reception. Oral production



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FILM :				
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16	Elementary A2	Knowledge of the world (events: visits)	Lexical and semantic competence (vocabulary from the scene: adjectives and nouns)	Oral productions. Audio visual reception. Written production
17	Upper-Intermediate B2	Ability to learn (study skills: to cooperate effectively in pair and group work)	Pragmatic and functional competence (expressing regrets about present and past situations). Grammatical competence (regrets about the present and the past)	Visual reception. Oral production. Audio visual reception. Aural reception. Spoken interaction
18	Intermediate B1	Existential competence (attitudes, values and beliefs)	Grammatical competence (categories: present, past, present perfect, future: will)	Oral production. Spoken interaction. Aural reception. Audio visual reception
19	Intermediate B1	Existential competence (feelings)	Lexical and semantic competence (translation equivalence, general vocabulary from the song)	Written production. Spoken interaction. Aural reception