

CHALLENGE EDUCATION MOVIE GUIDES				
FILM : THE ISLAND				
LESSON PLAN	LEVEL	GENERAL COMPETENCE	COMMUNICATIVE LANGUAGE COMPETENCE	ACTIVITIES STRATEGIES AND PROCESSES
1	Elementary A2	Knowledge of the world: routines in the morning	Grammatical competence: Simple present; Pragmatic and Functional competence: expressing preferences "would like"	Oral production, spoken interaction, audio visual reception, aural reception
2	Beginner A1	Knowledge of the world: having breakfast; Socio-cultural knowledge: having breakfast in different countries	Grammatical competence: present continuous; Lexical and Semantic competence: food and drink for breakfast	Oral production, aural reception, audio-visual reception, Spoken interaction
3	Intermediate + B1+	Ability to learn: to maintain attention to the presented information	Pragmatic and Functional competence: order of topics in a conversation, questions/answers agreement	Audio-visual reception, aural reception, visual reception, oral production
4	Pre-intermediate A2+	Knowledge of the world: signs	Pragmatic and Functional competence: signs, question/answer agreement	Visual reception, aural reception, audio-visual reception, oral production
5	Elementary A2	Knowledge of the world: insects; Ability to learn: to make rapid use of the language learnt	Lexical and Semantic competence: words referring to insects; Grammatical competence: Simple past: irregular verbs, affirmative form	Audio-visual reception, aural reception, oral production
6	Pre Intermediate A2 +	Knowledge of the world: Occupational domain: duties of a receptionist. Qualities a receptionist	Semantic Competence: synonymy	Oral production, aural reception, audio-visual reception, Spoken interaction
7	Beginner A1	Ability to learn: to maintain attention to the presented information; Knowledge of the world: sound effects in movies; chases	Grammatical competence: present continuous to describe actions in process in the scene	Aural reception, audio-visual reception, oral production



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8	Upper-intermediate B2	Knowledge of the world: how to keep young and healthy as we grow old, clones; Existential competence: attitudes and beliefs about cloning and replenishing the human body	Orthoepic competence: taking down notes; Sociolinguistic competence: whole-class discussion: turn-taking and politeness.	Oral production, aural reception, audio-visual reception, spoken interaction
9	Intermediate + B1 +	Knowledge of the world: clones; Ability to learn: to maintain attention to the presented information	Pragmatic and Functional competence: text design: using key words from the scene to write a paragraph	Audio-visual reception, aural reception, visual reception, oral production, written production
10	Upper Intermediate B2	Sociocultural Knowledge: Social conventions, ritual behaviour: Pubs	Semantic Competence: word meaning Sociolinguistic Competence: Register differences – Informal Vulgar English - Slang	Oral production, aural reception, audio-visual reception, spoken interaction
11	Upper-intermediate B2	Existential competence: opinions and feelings about cloning; Ability to learn: to maintain attention to the presented information	Orthoepic competence: Taking down notes; pragmatic and functional competence: discussing about cloning, expressing opinions, taking turns to talk	Aural reception, oral production, spoken interaction
12	Beginner A1	Sociocultural Knowledge: Living conditions: means of transport.	Lexical Competence: Lexical elements: means of transport Lexical Competence: Grammatical elements: prepositions: by - on	Audio-visual reception, visual reception, oral production,



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13	Upper Intermediate B2	Ability to learn: to co-operate effectively in group work: Organisation of thoughts and ideas in collaboration with other members of the team. Debate	Functional Competence: Structuring Discourse Interaction schemata: agree roles in carrying out the action	Oral production, spoken interaction, audio-visual reception, Visual reception, aural reception
14	Intermediate B1	Existential competence: feelings about having a clone, meeting your clone	Grammatical competence: revision tenses: present simple and continuous, simple past and future simple; Pragmatic and functional competence: expressing and finding out attitudes and opinions	Oral production, spoken interaction, audio-visual reception, aural reception
15	Elementary A2	Ability to learn: to maintain attention to the presented information	Grammatical Competence: Structures: sentences: when and while Grammatical Competence: Past Simple – Past Continuous	Oral production, aural reception, audio-visual reception, Written production